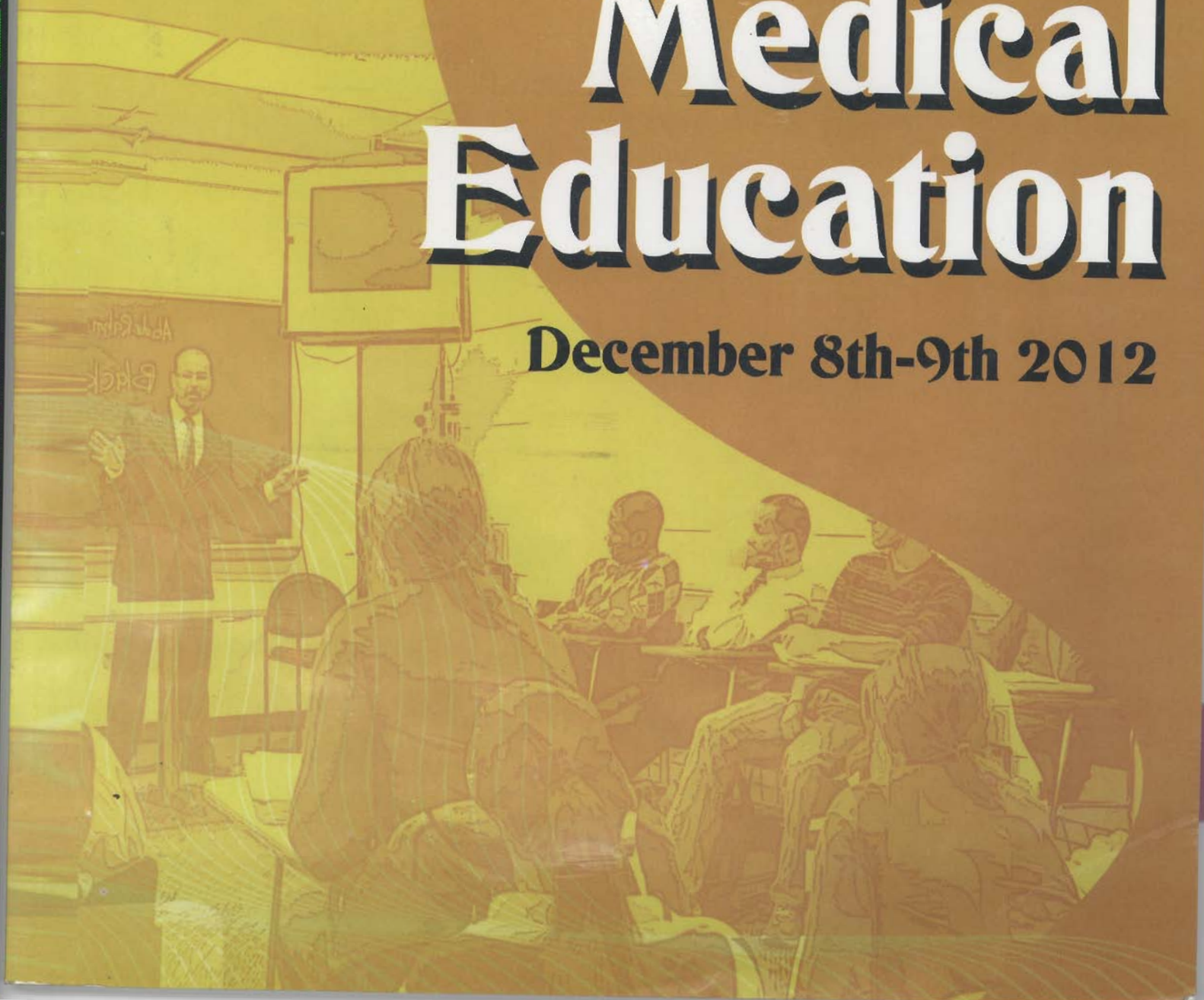




PROCEEDINGS

The 5th Jakarta Meeting on Medical Education

December 8th-9th 2012



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Clinical internship points between competency based learning students and conventional based students

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The Faculty of Medicine, Hang Tuah University had changed curriculum from conventional based method (teacher centered) to competency based learning method (student centred) since 1996. The first group of competency based learning method has entered internship.

Objective: to evaluate the values of internship between competency based learning students and conventional based students in 4 departement (interna, children health, neurology and psychiatry)

Methods: observe the score of examination test in 4 departement (interna, children health, neurology and psychiatry) from first group of competency based learning and one group of conventional method who did internship .

Results: graduation rate the first group of competency based learning had 0.82 (interne) , 0.93 (children health), 0.98 (neurology) and 0.97(psychiatry) which higher more than the graduation rate of conventional method had 0.74 (interne), 0.80 (children health), 0.95 (neurology) and 0.82(psychiatry)

Conclusion: from observation there is difference between 2 methodes which group of competency based learning had graduation rate in 4 departement more higher than conventional based learning. Based from observation, exploration between internship score of 2 methodes has to be done.

Keywords: benefits learning, group discussion, literature review