

PROCEEDING OF POSTER PRESENTATION JAKARTA MEETING on MEDICAL EDUCATION 2015 (Page 78)




MEDICAL STUDENT'S READING INTEREST OF MEDICAL FACULTY

Annisa Uliya Rasyida, Sri Hartiningsih

University of Hang Tuah – Surabaya

The development of information flow quite rapidly in the era of globalization requires medical students to always increase knowledge, insight and keep abreast of information by increasing interest in reading. Indicators of students visit the Medical Faculty's library is quite low, in early 2015 January = 75, February = 28, March = 56 from out of the total number of students preclinical and clinical = 850 person. The purpose of this study is to determine the level of interest in reading male and female students of the Faculty of Medicine, University of Hang Tuah. This is an observational study with cross sectional design. The method used is a survey method. The sample is students of Medical Faculty in the semester 2, 4, 6 and Young Doctors (Dokter Muda) = 200 person. The results showed that male and female students 51% and 59% have the aimed of reading a medical text book to find the reference. Male students prefer reading a medical text book learning as much as 56% rather than 44% female student. Total male and female students who prefer reading a text book of medicine through a gadget that can be done anywhere and anytime is almost the same at 45% and 47%. More male students who are taking the time to read less than 3 hours 79%, while the female 68%. The conclusion of the level of interest in reading : students of the Faculty of Medicine, male students lower than female students.

CERTIFICATE

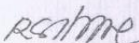
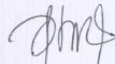


CERTIFICATE OF ATTENDANCE

This is to certify that
Annisa Uliya Rasyida

Has participated in Poster Presentation of
The 8th JAKARTA MEETING ON MEDICAL EDUCATION
PREPARING FUTURE GRADUATES FOR THE NATIONAL HEALTH COVERAGE ERA "TRANSFORMATIVE ASSESSMENT":
WHEN ASSESSMENT IS NOT ONLY ABOUT JUDGING THE STUDENTS BUT DEVELOPING THEIR PERFORMANCE
November, 13 - 15 2015 | Health Science Cluster Building, Universitas Indonesia, Depok - West Java

*Thank you for actively participating and collaborating
for better medical and health professions education in Indonesia.*

Dean of Faculty of Medicine, University of Indonesia  Dr. dr. Ratna Sitompul, Sp.M(K)	Chairperson  dr. Ardi Findyartini, Ph.D
--	--

SK PB IDI No: 2242/PB/A.4/11/2015; Participant: 5 SKP; Speaker: 6 SKP; Moderator: 2; Committee: 1 SKP

POSTER PRESENTATION

Medical Student's Reading Interest of Medical Faculty

University of Hang Tuah – Surabaya



Annisa Ulyya Rasyida, Sri Hartiningsih
annisa.annisa76@gmail.com



BACKGROUND

On preliminary survey found that the number of medical student visiting library were low. On January 2015 there were 75 (9%), Februari 28 (3%) and on March 56 (7%). Total Medical Students in Hang Tuah University = 850.



OBJECTIVE

To observe and determine the factors influenced medical students of UHT on reading intention.



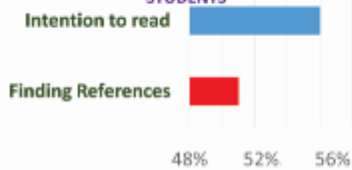
METHOD

This is an observational study. The method used is a survey method. The sample is students of Medical Faculty in the semester 2, 4, 6 and Young Doctors (Dokter Muda)= 200 person.



RESULT

SUPPORTING FACTORS - MALE STUDENTS



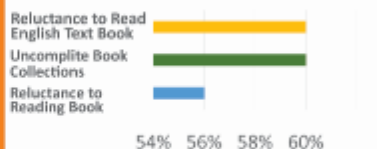
SUPPORTING FACTORS - FEMALE STUDENTS



OBSTACLE FACTORS - MALE STUDENTS



OBSTACLE FACTORS - FEMALE STUDENTS



The supporting factors of intention to read between male students (51%) and female students (59%) are the same : finding references. Female students tend to read in library (55%) because the place is pleasant. This finding is opposite in male students perception as unpleasant place (60%). The obstacle factors between male (64%) and female students (60%) : reluctance to read English Text Book and uncomplete book collections for male students (59%) and female students (60%).

CONCLUSION

The supporting factor of intention to read between male and female students : finding references. The obstacle factors between male and female students : reluctance to read English Text Book and uncomplete book collections.

